



# Seamer and Irton CP School



## Knowledge Organiser



Year 6 – Summer Term	
<b><u>Topic</u></b>	WW2
<b><u>Enquiry question</u></b>	What was the impact of WW2 on the people of Britain?
<b><u>National curriculum link</u></b>	British history beyond 1066
<b><u>Core knowledge</u></b>	<ul style="list-style-type: none"> <li>• World War 2 took place during 1939-1945</li> <li>• Adolf Hitler, together with the Nazi Party, wanted Germany to rule Europe. They wanted more land and more power</li> <li>• It was a battle between two sides. The Allies: Britain, France, Russia, China and the US (In 1941). The Axis: Germany, Italy and Japan</li> <li>• In order to protect them from the bombing, many children in cities were evacuated to the countryside. This often meant leaving their families to live with strangers</li> <li>• During the Blitz, many cities in the UK were bombed. Liverpool was the most bombed area outside of London. The city docks were the target but many houses were destroyed too.</li> <li>• In Liverpool, 1,900 people were killed, 1,450 seriously injured and 70,000 made homeless</li> <li>• In 1944, the Allies crossed from Britain to free France from Nazi rule. This is known as D-Day</li> <li>• The Germans surrendered on 8 May 1945 (this is known as VE Day.)</li> <li>• By August WW2 had ended</li> </ul>
<b><u>Knowledge linked to learning outcomes</u></b>	<p><b>1. What happened to begin the outbreak of War?</b> I can understand how and why World War 2 began</p> <p><b>2. What were the key events of WW2?</b> I can describe what happened during some key events from World War II and order events on a timeline</p> <p><b>3. Why were people evacuated?</b> I understand how and why people were evacuated during World War 2</p> <p><b>4. What was it like to ration items?</b> I can describe how rationing helped the home front effort</p> <p><b>5. What was the role of women during WW2?</b> I can compare men and women’s roles in World War 2</p>



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	<p><b>6. What were the key events of the Holocaust?</b> I can explain what the holocaust was and describe some of the events</p>	
<p><b>Key vocabulary</b></p>	<p><b>Topic based</b> Air raids Allies Appeasement Axis Blitz Evacuation Home Front Propaganda Rationing</p>	<p><b>Historical vocabulary</b>  Connection, contrast, trend, anachronism, era/period  Developments Describe, Explain, Give reasons, analyse, present  Valid conclusion, interpreted, persuade, propaganda, reputation, suggests, to weigh up both sides, on one hand, different experiences, could have been... might have been... may be... traditional view, attitudes, this source suggests that... the source omits to mention... biased, one sided</p>
<p><b>Why this topic now?</b></p>	<ul style="list-style-type: none"> <li>To continue KS2 understanding of chronology</li> <li>Themes with deeper understanding of humanity are more appropriate for the older children</li> </ul>	
<p><b>Prior learning</b> Knowledge of UK's history – Year 6 – Immigration</p>	<p><b>What's next?</b> Chronological understanding of timeline throughout KS2 – Seamer Village</p>	

